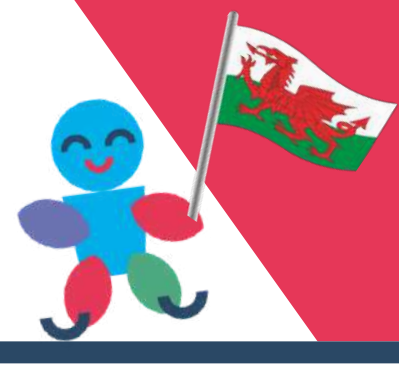
Clybiau Plant Cymru
Kids' Clubs
since 2001

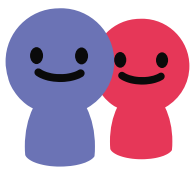
Helpa Fi! 🫶



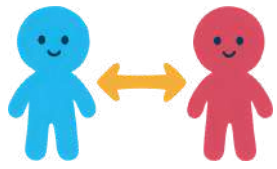
Focus: Children communicating with each other in Welsh

Set up a familiar cooperative challenge rather than introducing a special "Welsh activity". Children might build the tallest tower, complete a large puzzle, create a den, make a group picture or complete an obstacle course together.

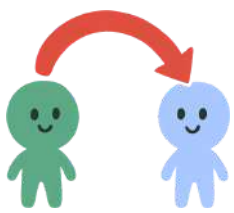
Make Helpa fi – Help me the phrase of the week, while continuing Gyda'n gilydd, Fy nhro i and Dy dro di from previous weeks.



Gyda'n gilydd– Together



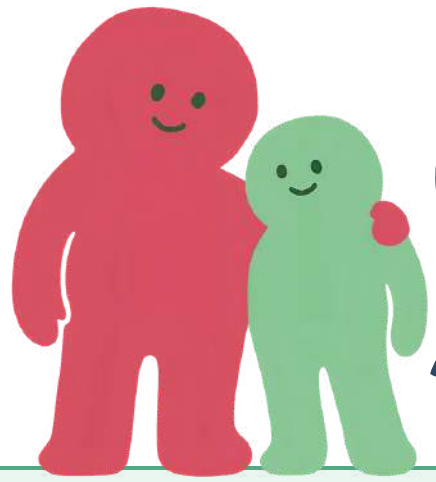
Fy nhro i – My turn



Dy dro di – Your turn



Arhoswch! – Wait!



Helpa fi! – Help me!

The important development this week is that staff don't immediately supply all the language. If a child needs help, prompt: "Beth allwn ni ddweud? Helpa fi!" Encourage another child to respond and help.

Active Offer progression: You are beginning to create an environment where Welsh belongs to children's interactions, rather than Welsh being something delivered only by practitioners.



Bronze

Adults model Helpa fi naturally during play.



Silver

Children use Helpa fi following an adult prompt.



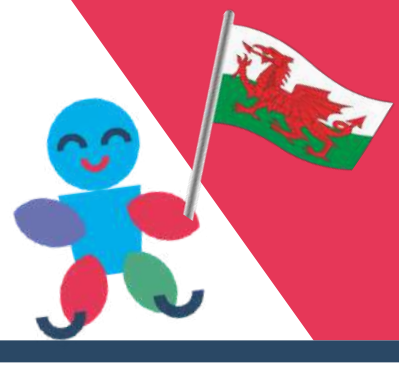
Gold

Children use a previously learned Welsh phrase with another child without being told exactly what to say.

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Clybiau Plant Cymru
Kids' Clubs
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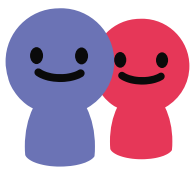
Helpa Fi! 🫶



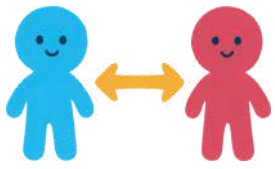
Ffocws: Plant yn cyfathrebu â'i gilydd drwy'r Gymraeg

Gosodwch her gydweithredol gyfarwydd yn hytrach na chyflwyno "gweithgaredd Cymraeg" arbennig. Gallai'r plant adeiladu'r tŵr talaf, cwblhau pysl mawr, creu cuddfan, gwneud llun grŵp neu gwblhau cwrs rhwystrau gyda'i gilydd.

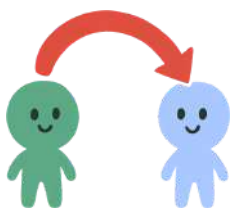
Gwnewch Helpa fi yn ymadrodd yr wythnos, gan barhau i ddefnyddio Gyda'n gilydd, Fy nhro i a Dy dro di o'r wythnosau blaenorol.



Gyda'n gilydd



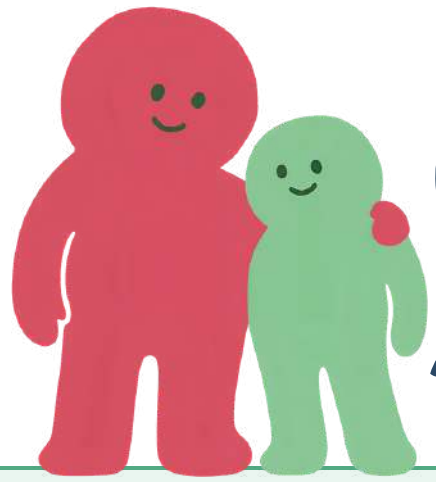
Fy nhro i



Dy dro di



Arhoswch!



Helpa fi!

Y datblygiad pwysig yr wythnos hon yw nad yw'r staff yn darparu'r holl iaith ar unwaith. Os oes angen help ar blentyn, gofynnwch: "Beth allwn ni ei ddweud? Helpa fi!" Anogwch blentyn arall i ymateb a helpu.

Cynnydd o ran y Cynnig Rhagweithiol: Rydych yn dechrau creu amgylchedd lle mae'r Gymraeg yn rhan naturiol o ryngweithio'r plant, yn hytrach na bod y Gymraeg yn cael ei chyflwyno gan ymarferwyr yn unig.



Efydd

Mae oedolion yn modelu Helpa fi yn naturiol wrth chwarae.



Arian

Mae'r plant yn defnyddio Helpa fi ar ôl cael proc gan oedolyn.



Aur

Mae'r plant yn defnyddio ymadrodd Cymraeg a ddysgwyd yn flaenorol gyda phlentyn arall, heb gael gwybod yn union beth i'w ddweud.

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