

JOIN US FOR A WEBINAR TO EXPLORE A HOLISTIC APPROACH TO PLAY AND DIVERSITY WITH OUR GUEST SPEAKER JAMEL CAMBELL

Jamel C Campbell is an Early years educator, EY consultant, radio/ tv host, storyteller and best selling Author.

He has been in the Early years and education industry for over 20 years. Early years is his speciality although he has taught and supported children 0 to 19 years. Jamel is one of the UK's Men in the Early Years champions/ ambassadors.

He has been featured in the media due to extensive experience and knowledge of the Early years and quirky effective practice. He has stood on numerous platforms and prestigious establishments as a keynote speaker; St Mary's University, University of East London, Bath University, just to name a few. He has written articles for local newspaper (the Catford Chronicle) and for well known education and Early year's magazines such as; Optimus education, TES, Famly, FSF/Tapestry, EYE, Teach Early years and Early years well-being magazine. Jamel has featured on CBeebies "Tiny happy people" as an Early years advisor which has been backed by the Duchess of Cambridge and worked with BBC's Bitesize giving transition tips to parents and professionals alike. He has collaborated with many well respected EY professionals and consultants. He's one of the co-founders of the Early years Blacklist, which is a directory of Ey professionals that have Afro Caribbean/ melanated heritage. He is a brilliant storyteller and has conducted story telling sessions in local schools and partnered with huge establishments like The Tate and Victoria Albert museum to tell stories and share his Knowledge of Ey and children's literacy.

Jamel is passionate about the early years, he stresses the importance of having men in the early years and the importance of having a balanced diverse inclusive workforce, curriculum and pedagogy. He has partnered with MITEY (Men in the Early years) which is associated with the Fatherhood Institute.

He offers training workshops for EY teams and settings based around approaches to Practice, representation (anti-racist practice) and staff wellbeing.



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